

Instructor 109

Course 310-21-802

Term WINTER 200

Please use this sheet for your personal comments on instructor effectiveness and other aspects of the course. These comments will be read by the instructor, Dean, and Associate Dean after the course grades have been submitted.

PLEASE PRINT COMMENTS BELOW

17 PGS SCANNED

1. What are the major strengths and weaknesses of the instructor?

THE INSTRUCTOR DID NOT RELATE THE COURSE MATERIAL EFFECTIVELY AND HELP WAS INADEQUATE AND MET WITH INDIFFERENCE AND DISDAIN.

2. What aspects of this course were most beneficial to you?

THE CORE KNOWLEDGE REGARDING OOP IS VERY USEFUL.

3. What do you suggest to improve this course?

I THOUGHT THE BOOK WAS VERY BAD AND DID NOT PROVIDE ADEQUATE EXAMPLES, TOO MANY CONCEPTS WERE NOT EXPLAINED FULLY AND WERE LEFT UP TO THE STUDENT TO DERIVE ON THEIR OWN. AFTER HAVING USED CAUTCHIN'S FIRST BOOK I WAS VERY DISAPPOINTED IN THIS EFFORT. I WOULDNT TAKE A CLASS TAUGHT BY THIS INSTRUCTOR AGAIN.

4. Comment on the grading procedures and exams.

HOWE WORK WAS NEVER RETURNED AND FEEDBACK WAS NEVER GIVEN.

OTHER COMMENTS:

Instructor J. Riely

Course 310-21-802

Term Winter

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

Prof Riely's strength is his knowledge of the material his weakness is he can't adequately convey his knowledge, he relies heavily on the textbook to explain a topic. He needs to broaden his teaching methods.

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

I suggest less emphasis on the book and more on examples and working through problems with the instructor. Too much emphasis on the textbook leads to unanswered questions.

4. Comment on the grading procedures and exams.

FAIR

OTHER COMMENTS:

I think Prof Riely is a very challenging professor however he seems to rely on the textbook to teach the material and not on the strength of his knowledge. The textbook was less than adequate in explaining all the material for this course clearly.

Instructor

2.105

Course

310-21-802

Term

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

Very knowledgeable on subject matter.
TRIES to cover too much. Does explain everything
very well

2. What aspects of this course were most beneficial to you?

?

3. What do you suggest to improve this course?

More interactive homework. Had to do a lot ~~of work~~
on my own as far as learning the material.
What do I pay you guys for? Just the paper (degree)

4. Comment on the grading procedures and exams.

OK I'm getting an A. I felt as if I
learned most of the stuff myself thru
trial and error. Part of that is nature of
C++ however. and not teacher's fault.

OTHER COMMENTS:

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

- EXPLAINS MATERIAL WELL.
- DEMONSTRATES SUBJECT KNOWLEDGE.
- WILLING TO HELP STUDENTS.
- RELIED UPON TUTOR-~~PREPARED~~ ASSN. TOO MUCH.

2. What aspects of this course were most beneficial to you?

- CLASSES
- TEMPLATES
- ALG. ANALYSIS,

3. What do you suggest to improve this course?

EMPHASIZE DATA STRUCTS & ALGORITHMS MORE,

4. Comment on the grading procedures and exams.

EXAM GRADING ^{SCHEME} WAS OBVIOUS, BUT HOMEWORK GRADER OFTEN GAVE NO, IN DEPTH REASONING FOR POINT DEDUCTIONS. THE HOMEWORK GRADING CRITERIA WASN'T CLEAR.

OTHER COMMENTS:

Instructor James Kiely

Course GC 310

Term Winter

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

The major strength of the instructor is that he knows the material very well. The weakness of the instructor is that the examples he gives are too difficult to follow sometimes, and he does not explain things in laymen's terms always.

2. What aspects of this course were most beneficial to you?

The textbook were the most beneficial aspects of this course.

3. What do you suggest to improve this course?

A better explanation of what the homework assignments are trying to achieve.

4. Comment on the grading procedures and exams.

The feedback comes too late and you do not know where you stand in the course. The grader is not at all responsive. There is no partial credit for the homework assignments. The grader does not

OTHER COMMENTS:

tell you what you did wrong on the assignment.

Instructor Riehy

Course Data structure C++

Term WTR

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

Knowledgeable of the subject, but occasionally could get a little carried away thus talking over my head

(I may be alone in this as I think I'm the only 1 w/ no previous experience

2. What aspects of this course were most beneficial to you?

only 1 course in C++

Learning and understanding how a programming language is used. Learning C++ functions + how they're used.

3. What do you suggest to improve this course?

A bulletin board for questions, where questions + answers are available to everyone. It would also be useful as a tool for students to post questions to one another

4. Comment on the grading procedures and exams.

Seem fair

OTHER COMMENTS:

(see 3) A web page for posting questions/answers + comments accessible by and to the students and professor would prove very useful.

Instructor _____ Course _____ Term _____

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PLEASE **PRINT** COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

4. Comment on the grading procedures and exams.

OTHER COMMENTS:

Instructor 109

Course 310 - 21- 802

Term W 2000

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1. What are the major strengths and weaknesses of the instructor?

2. What aspects of this course were most beneficial to you?

3. What do you suggest to improve this course?

HOMWORK ASSIGNMENTS COULD POSSIBLY BE MORE Real World OR Custom Designed by instructor, for different sections possibly different assignments.

4. Comment on the grading procedures and exams.

GRADER DID NOT ALWAYS RETURN GRADES FROM HOMEWORK EXERCISES ON A TIMELY BASIS

OTHER COMMENTS:

Instructor J. Riely

Course 310-802

Term WINTER 2000

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

Very articulate but doesn't
manage time well.

2. What aspects of this course were most beneficial to you?

The class gave me a better
grasp on C++ programming

3. What do you suggest to improve this course?

Make help more readily
available on HW

4. Comment on the grading procedures and exams.

Grades came strictly from
grader which detached the
teacher from his students.

OTHER COMMENTS:

Good teacher. Very funny
and a joy to study under.

Instructor Riely

Course CSC 310 - 27-902 Term Winter 2002

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PLEASE PRINT COMMENTS BELOW

-
1. What are the major strengths and weaknesses of the instructor? Enthusiastic & seems to care how well students are absorbing the material.
Weakness: Needs to review/modify the canned assignments better to avoid wasted time on ambiguities in the instructions. Response time to e-mail questioned varied.

2. What aspects of this course were most beneficial to you?

just learning the basics of classes

-
3. What do you suggest to improve this course?

Have some lecture notes/outline different than the canned ones from the publishers.

-
4. Comment on the grading procedures and exams.

I appreciate the show-your-work-for-partial-credit approach.

OTHER COMMENTS:

Instructor Riely Course CSC 310-702 Term Winter 00

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

Laid back, funny, sometimes late.
+ + -

2. What aspects of this course were most beneficial to you?

Learning the "real" structure in programming

3. What do you suggest to improve this course?

More class participation

4. Comment on the grading procedures and exams.

Exams were tough, grading is fair, kinda tough that no late assignments are accepted

OTHER COMMENTS:

Instructor Reily Course 310 Term Winter 02

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

- Strength - challenges vs
- weakness - could explain assignments more.

2. What aspects of this course were most beneficial to you?

Combination of assignments & ^{reading} text

3. What do you suggest to improve this course?

4. Comment on the grading procedures and exams.

Fair

OTHER COMMENTS:

Instructor James Riely

Course 310

Term Winter 2000

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor? *especially homework question*

when asked a question, tried to guide a student to a solution rather than give straight answers (encouraged independent thinking)

2. What aspects of this course were most beneficial to you?

Producing programs for homework.

Acquiring tips in programming during class, which are not necessarily addressed in the text.

3. What do you suggest to improve this course?

Spend more time on recursive program and improving recursive thinking.

4. Comment on the grading procedures and exams.

Midterm was generously graded.

The either all or nothing style of grading of homework was pointed out earlier in the course but the situation was not corrected immediately.

OTHER COMMENTS:

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1. What are the major strengths and weaknesses of the instructor?

STR = control of class

2. What aspects of this course were most beneficial to you?

Required

3. What do you suggest to improve this course?

More computerize for class example

4. Comment on the grading procedures and exams.

Good

OTHER COMMENTS:

Instructor J. Riely

Course CSC 310

Term Winter

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PLEASE PRINT COMMENTS BELOW

1. What are the major strengths and weaknesses of the instructor?

Strengths - he knows the material

Weaknesses - his assignments were ambiguous and unoriginal.

-his uninterested attitude made attending his lectures difficult because he spoke of his preference for Java often.

2. What aspects of this course were most beneficial to you?

Having to do homework assignments made me keep up with the reading.

3. What do you suggest to improve this course?

An instructor that doesn't commute. Office hours that allowed a student to come in and sit down with the instructor more than a half hour before the assignment was due. More interaction with the grader so we can get partial credit or questions answered about how grades were determined.

4. Comment on the grading procedures and exams.

We submitted our assignments electronically to the grader and they disappeared into a black hole unless you specifically requested feedback.

The only thing I have received back is my midterm exam. There is no way for us to learn from our mistakes.

OTHER COMMENTS:

I don't think it's fair to force a poor college student to make a long distance phone call to North Carolina to ask a question about the assignment. He was accessible by phone if he was here in Chicago but he never responded to an email I sent earlier in the quarter. He kept referring to C in this class which is another language entirely. He confused me when he spoke because I had to decipher which language he was referring to (he would use them interchangeably). I also didn't appreciate his lack of attention to details & syntax. He always said that those things were trivial (which isn't true for a programming

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1. What are the major strengths and weaknesses of the instructor?

The instructor was knowledgeable of the subject, but need another method of being that knowledgeable out.

2. What aspects of this course were most beneficial to you?

By putting part of homework on the web.

3. What do you suggest to improve this course?

more example

4. Comment on the grading procedures and exams.

The grading system was poor. The grades were very unfair.

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1. What are the major strengths and weaknesses of the instructor? the instructor is very knowledgeable on this subject and explains the material, fairly well.
2. What aspects of this course were most beneficial to you? Very little in this course was beneficial because I did not understand the information. This is not necessarily the instructor's fault.
3. What do you suggest to improve this course? I strongly suggest that the instructor try to review the homework instead of just having graders grade it. How does he know how well students are progressing if he doesn't even look at the homework? It's as if he just comes in to give his speech and pick up his check with no interest in whether the students understand the material or not.
4. Comment on the grading procedures and exams. The "grader" should be given some guidelines on how to grade homework when problems are partially correct. This grader unfairly chose to use an all-or-nothing philosophy. The instructor was unaware of this until the students brought it to his attention.

OTHER COMMENTS: